

DELANO UNION SCHOOL DISTRICT

DISTRICT MIDDLE SCHOOL READING INTERVENTION TEACHER

JOB SUMMARY

The District Middle School Reading Intervention Teacher will serve as a resource for curriculum and instructional support, according to District needs. He/She will work as a colleague with middle school classroom teachers to provide high-level literacy learning experiences to struggling readers in a specialized program. The District Middle School Reading Intervention Teacher will provide personalized support that is based on District and/or Site goals and identified needs. This position shall be contingent upon adequate annual LCAP funding.

ADMINISTRATIVE RELATIONSHIPS

1. Directly responsible to Assistant Superintendent for Programs or designee.

REQUIRED QUALIFICATIONS

1. Multiple or Single Subject Teaching Credential from an accredited university
from an accredited university.
2. Bachelor's Degree or higher from an accredited university.
3. Minimum five years successful teaching experience.
4. Favorable recommendation from their current principal.
5. Successful experience in implementing research-based instructional practices in the classroom.
6. Desire to continue career improvement.
7. Demonstrated ability to maintain knowledge and skills in relation to educational trends in curriculum, instruction, and assessment.

ESSENTIAL FUNCTIONS

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and shows written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles and student deficiencies in subject matter.

3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
4. Conduct assessment of student learning styles and use results to plan instructional activities to meet the needs of the students.
5. Work cooperatively with members of staff to determine instructional goals, objectives, and methods according to needs of students.
6. Use different assessment procedures to identify student deficiencies.
7. Use technology to strengthen the teaching/learning process.
8. Conduct ongoing assessment of student achievement through formal and informal testing.
9. Create a classroom environment conducive to learning and appropriate for the physical, social and emotional development of students.
10. Other duties as assigned.

Incorporated within one or more of the previously mentioned essential functions of this job description are the following essential physical requirements. Place the applicable number from the chart below that best indicates what percentage of time is spent on each of the following essential physical requirements. The categories refer to the overall requirements on an annual basis:

- | | |
|---------------------------|--------------------------------|
| 1. Seldom = Less than 25% | 3. Often = 51.75 |
| 2. Occasional = 25 - 50% | 4. Very Frequent = 76% & above |

- 3 a. Ability to work at a desk, conference table or in meetings of various configurations.
- 3 b. Ability to stand and circulate for extended periods of time.
- 2 c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter and observing students.
- 3 d. Ability to hear and understand speech at normal levels.
- 3 e. Ability to communicate so others will be able to clearly understand a normal conversation.
- 2 f. Ability to bend and twist, stoop and kneel, crawl, push, pull.

- 2 g. Ability to lift 50 lbs.
- 2 h. Ability to carry 50 lbs.
- 2 i. Ability to reach in all directions.

OTHER RELATED FUNCTIONS OF THIS POSITION:

1. Participates in appropriate meetings involving administration, counselors, and other school staff.
2. Gives, understands, and carries out oral and written directions; works effectively under stress and changing conditions.
3. Prioritizes and schedules work.
4. Maintains and establishes security of all materials.
5. Meets time lines and schedules.

Employee: _____ Date: _____

Authorized Representative: _____ Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of their responsibilities, duties and skills required of personnel so classified.

Board Approved: June 11, 2018